



SC Annual School Report Card Summary

Fort Mill Elementary School
YORK 4
Grades: K-5 Enrollment: 775
Principal: Jeanette M. Black
Superintendent: Dr. James N. Epps, Jr.
Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

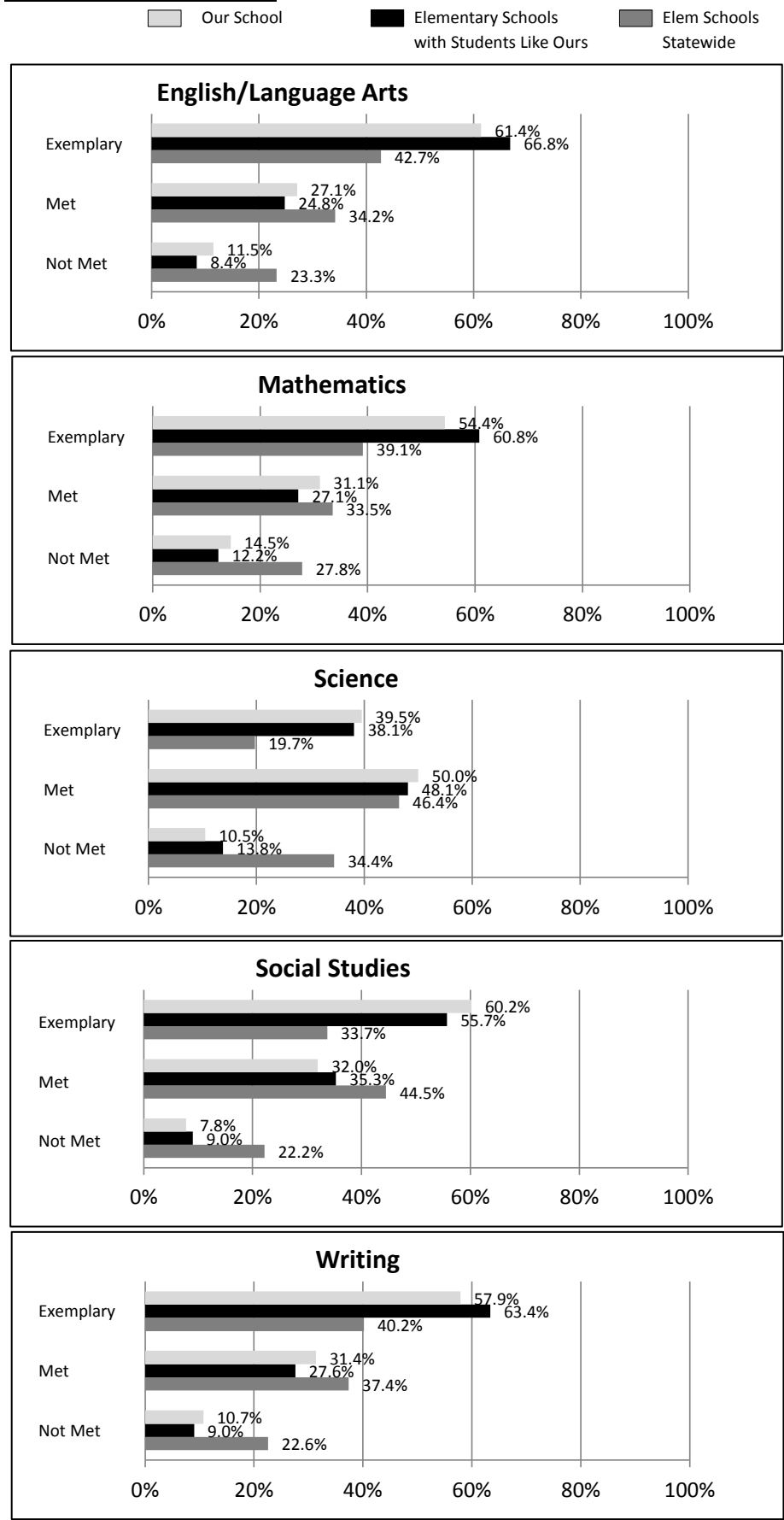
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	0	1	0	0

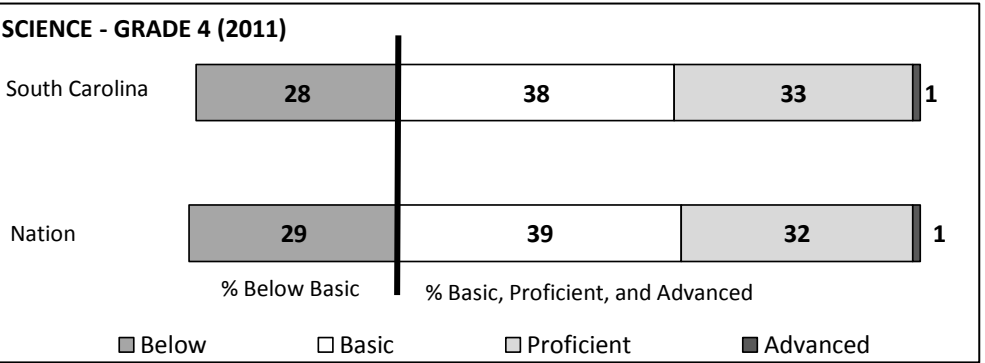
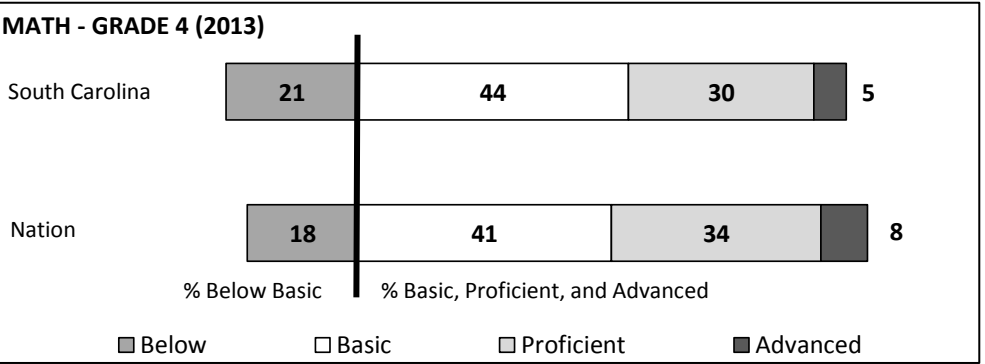
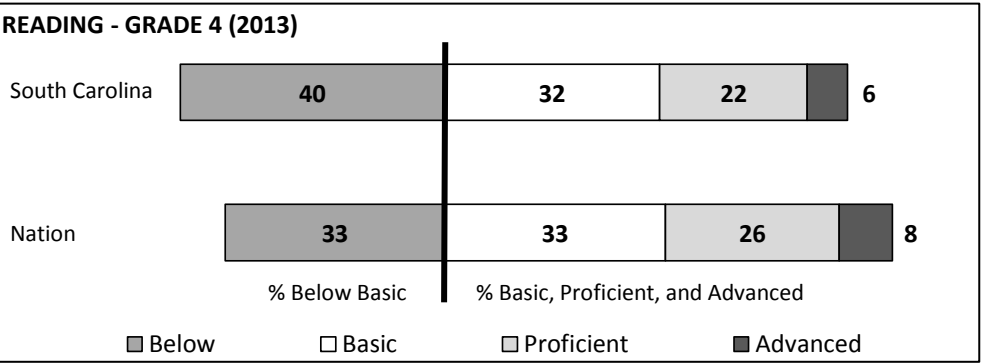
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Fort Mill Elementary School
YORK 4
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 775)				
Retention rate	0.3%	No change	0.6%	1.0%
Attendance rate	97.2%	Down from 97.3%	97.1%	96.5%
Served by gifted and talented program	12.9%	Up from 12.3%	15.8%	7.3%
With disabilities	7.4%	Down from 7.8%	9.6%	12.5%
Older than usual for grade	0.5%	No change	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 52)				
Teachers with advanced degrees	75.0%	Up from 71.2%	64.0%	62.3%
Continuing contract teachers	88.5%	Down from 96.2%	86.2%	81.2%
Teachers returning from previous year	90.7%	Up from 89.5%	91.5%	88.4%
Teacher attendance rate	94.4%	Down from 96.0%	95.2%	95.3%
Average teacher salary*	\$51,457	Up 0.8%	\$49,103	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.4 days	Up from 11.0 days	9.7 days	10.9 days
School				
Principal's years at school	1.0	Down from 13.0	3.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 16.2 to 1	20.4 to 1	19.9 to 1
Prime instructional time	90.2%	Down from 91.7%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.9%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,391	Up 1.6%	\$7,549	\$7,680
Percent of expenditures for instruction**	75.6%	Down from 76.0%	69.6%	66.8%
Percent of expenditures for teacher salaries**	74.6%	Down from 75.0%	68.8%	66.0%
ESEA composite index score	83.6	Down from 87.1	93.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	112	71
Percent satisfied with learning environment	90.7%	90.2%	94.3%
Percent satisfied with social and physical environment	95.4%	90.9%	95.8%
Percent satisfied with school-home relations	97.6%	87.7%	84.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Fort Mill Elementary School, we put “Children First,” and our priorities are student learning and achievement in a nurturing environment. We strive to challenge students in order to provide them with the skills needed as 21st century learners. Our staff has focused on learning, collaboration, and results as we partner with parents and the community for the success of our students. These partnerships lay the foundation for our work together. FMES received the Palmetto Gold Award, which reflects high student achievement on the 2012-2013 PASS tests and our continued legacy of learning.

We consistently strive for excellence, and we fully implemented the new SC State standards in English Language Arts (ELA) and Math in grades K – 5. In ELA, we built upon prior success and expanded our use of the Daily Five, Fountas & Pinnell Benchmark Assessments, the Sounds in Motion Program, and the Leveled Literacy Intervention Program. We initiated the use of the Lucy Calkins writing program, and students participated in Book Walks with a local children’s author. In math, we utilized math strategies to support 21st century learning and math thinking. Professional development focused on the ELA and Math SC state standards, math strategies, and technology, writing, and student engagement resources. Teachers participated in authentic professional development as they utilized data to make instructional decisions for students.

The integration of technology throughout the curriculum was an area of focus. We currently have 450 devices for student use including Chromebooks, iPads, and three computer labs for students in grades K – 5. Google Apps for Education are used by students and staff, and numerous online tools such as Aurasma, QR codes, Enigma, ThingLink, and blogs were utilized. FasttMath, Razz Kids, and Compass Odyssey to supported student learning.

We continued our successful programs such as our “Character Bees”, summer Lunch ‘N’ Learn, Math Night, Countdown to Kindergarten, Sunshine Readers, Backpack Readers, History in a Backpack, book fairs, faculty meetings, Career Day, Peer Buddies for Reading, Safety Patrols, Student Council, and Girls on the Run. Student and staff community service efforts included a student recycling team, and projects for the Humane Society, Fort Mill Care Center, Jump Rope for Heart, pediatric cancer, the American Cancer Society, Jeans for GIs, and a holiday toy drive. Our PTO sponsored school-wide events such as the Fall Festival, Bingo, and family dances, and supported our instructional efforts through the purchases of instructional materials and technology. We look forward to a great year of learning and welcoming new families as a result of boundary redistricting. We want to thank everyone who supports our staff and our students as we create a learning community!

Kristie Strandberg, SIC Chairperson and Jeanette M. Black, Principal